



Senate

General Assembly

January Session, 2015

File No. 432

Senate Bill No. 684

Senate, April 2, 2015

The Committee on Public Health reported through SEN. GERRATANA of the 6th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING TRAINING IN CARDIOPULMONARY RESUSCITATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16b of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2015*):

3 (a) In the public schools the program of instruction offered shall
4 include at least the following subject matter, as taught by legally
5 qualified teachers, the arts; career education; consumer education;
6 health and safety, including, but not limited to, human growth and
7 development, nutrition, first aid, disease prevention, community and
8 consumer health, physical, mental and emotional health, including
9 youth suicide prevention, substance abuse prevention, safety, which
10 may include the dangers of gang membership, and accident
11 prevention; language arts, including reading, writing, grammar,
12 speaking and spelling; mathematics; physical education; science; social
13 studies, including, but not limited to, citizenship, economics,
14 geography, government and history; and in addition, on at least the

15 secondary level, one or more world languages, [and] vocational
16 education and training, including hands-on practice, in
17 cardiopulmonary resuscitation, including, but not limited to, the use of
18 chest compressions and automatic external defibrillators. For purposes
19 of this subsection, world languages shall include American Sign
20 Language, provided such subject matter is taught by a qualified
21 instructor under the supervision of a teacher who holds a certificate
22 issued by the State Board of Education. For purposes of this
23 subsection, the "arts" means any form of visual or performing arts,
24 which may include, but not be limited to, dance, music, art and theatre.

25 (b) If a local or regional board of education requires its pupils to
26 take a course in a world language, the parent or guardian of a pupil
27 identified as deaf or hearing impaired may request in writing that such
28 pupil be exempted from such requirement and, if such a request is
29 made, such pupil shall be exempt from such requirement.

30 (c) Each local and regional board of education shall on September 1,
31 1982, and annually thereafter at such time and in such manner as the
32 Commissioner of Education shall request, attest to the State Board of
33 Education that such local or regional board of education offers at least
34 the program of instruction required pursuant to this section, and that
35 such program of instruction is planned, ongoing and systematic.

36 (d) The State Board of Education shall make available curriculum
37 materials and such other materials as may assist local and regional
38 boards of education in developing instructional programs pursuant to
39 this section. A local or regional board of education may accept gifts,
40 grants and donations, including, but not limited to, in-kind donations,
41 designated for the purchase of equipment or materials needed to
42 provide training in cardiopulmonary resuscitation, including, but not
43 limited to, the use of automatic external defibrillators, pursuant to
44 subsection (a) of this section. The State Board of Education, within
45 available appropriations and utilizing available resource materials,
46 shall assist and encourage local and regional boards of education to
47 include: (1) Holocaust and genocide education and awareness; (2) the

48 historical events surrounding the Great Famine in Ireland; (3) African-
49 American history; (4) Puerto Rican history; (5) Native American
50 history; (6) personal financial management; [(7) training in
51 [cardiopulmonary resuscitation and the use of automatic external
52 defibrillators; and (8)] and (7) topics approved by the state board upon
53 the request of local or regional boards of education as part of the
54 program of instruction offered pursuant to subsection (a) of this
55 section.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>July 1, 2015</i>	10-16b
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PH *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 16 \$	FY 17 \$
Education, Dept. (CTHSS)	GF - Cost	up to 5,000	minimal

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 16 \$	FY 17 \$
Local and Regional School Districts	STATE MANDATE - Cost	up to 5,000	minimal

Explanation

This bill, which requires public schools to offer training in cardiopulmonary resuscitation (CPR) as part of their required curriculum, is anticipated to result in a cost of up to \$5,000 per district,¹ in FY 16. The costs are associated with researching and developing the necessary materials, providing training to appropriate staff members, and purchasing equipment.

In FY 17, minimal costs associated with the printing and disseminating of materials associated with the new curriculum, would be incurred by the districts.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

¹ This cost would also be incurred by the Connecticut Technical High School System (CTHSS).

OLR Bill Analysis**SB 684*****AN ACT CONCERNING TRAINING IN CARDIOPULMONARY RESUSCITATION.*****SUMMARY:**

This bill requires public schools to offer training in cardiopulmonary resuscitation (CPR) as part of their required curriculum. This training must consist of hands-on practice, including the use of chest compressions and automatic external defibrillators.

Under the bill, the State Board of Education must make curriculum and other materials available to help local and regional boards of education offer the CPR training. Current law requires them to do so only if there are funds and resource materials available. The bill allows the boards to accept gifts, grants, and donations (including goods and services) to purchase equipment or materials needed to provide the CPR training.

EFFECTIVE DATE: July 1, 2015

COMMITTEE ACTION

Public Health Committee

Joint Favorable

Yea 26 Nay 1 (03/23/2015)